



TEACHER AND STUDENT SUCCESS FRAMEWORK

Legal Authority/Requirement

Adopted: June 20th, 2019

Pursuant to UCA 53G-7-1304 and the Teacher and Student Success Act, The Academy for Math, Engineering & Science (AMES) adopts the following framework within which school administration may develop a Teacher and Student Success Plan. Upon approval from the Board, of Trustee's the Plan will become the school's' Teacher and Student Success Plan. The school plan's goal shall be to improve school performance or student academic achievement and may contain any number of the following strategies:

1. Personnel stipends for taking on additional responsibility outside of a typical work assignment;
2. Professional learning with emphasis on Freshman House and Quantum Learning;
3. Additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;
4. Technology;
5. Before or after-school programs;
6. Summer school programs, with emphasis on credit remediation and math acceleration;
7. Community support programs or partnerships;
8. World of work opportunities with emphasis on teaching as a career;

9. Class size reduction strategies;
10. Augmentation of existing programs; or
11. Any other strategy reasonably designed to improve school performance or student academic achievement.

Funding received pursuant to the school plan may not be used:

1. To supplant funding for existing education programs;
2. For trustees or school-wide administration costs;
3. For capital expenditures.

The Director shall:

1. Submit this adopted framework to the State Board of Education;
2. Post this framework and the Plan on the school's website;

Teacher and Student Success Plan

Adopted:

Pursuant to UCA 53G-7-1304 and the Teacher and Student Success Act, AMES adopts the Teacher and Student Success Plan. Upon approval from the Board, the Plan will become the school's' Teacher and Student Success Plan.

Goal I: To increase student scores on the statewide assessment by 1% per year.
2019-2020 Allocation: \$80,000

Goal II: Remain a viable alternative for Utah teachers and students.

Strategy 1- Increase Math FTE by 1.0. Use \$35,000 non-restricted, non-encumbered TSSA funds to cover 50% of salary and benefits.

Strategy 2- Use \$45,000 to cover a 2% COLA pay increase to the teacher salary schedule in 2019-2020